

Normanby Primary School
Person Specification - Main Scale Teacher

Category	Essential	Desirable	Means of Assessment
Qualifications	<ul style="list-style-type: none"> Qualified Teacher status 	<ul style="list-style-type: none"> Evidence of further training Degree 	Application form Certificates
Experience	<ul style="list-style-type: none"> Recent experience of teaching in a Foundation Stage Effective teacher in current Primary practice Demonstration of high expectations of children's learning, achievements and behaviour 	<ul style="list-style-type: none"> Experience of working successfully and co-operatively as a member of a team in a school 	Application form Interview References
Training	<ul style="list-style-type: none"> Well informed re: current developments and initiatives in education. Knowledge of Primary and Foundation Stage curriculum Commitment to the raising of standards through systematic tracking and interpretation of data A commitment to develop and extend skills in teaching and learning Commitment to continue professional development. 		Application form Interview References
Skills, Knowledge and Understanding	<ul style="list-style-type: none"> Knowledge of Child Protection and safeguarding procedures Clear knowledge of the structure and content of the National Curriculum for Foundation Stage, Key Stage 1 and Key Stage 2 A clear understanding of the key principles of effective teaching and learning Ability to make learning enjoyable and relevant/demonstrate excellent primary practice Ability to establish and maintain effective professional relationships within school and the wider community Ability to deliver a phonics programme 	<ul style="list-style-type: none"> Able practitioner in the use of ICT Understanding of relevant policies, codes of practice and legislation Ability to lead the implementation of phonics programme within a key stage Ability to monitor improvement effectively across the curriculum 	Interview References
Personal attributes	<ul style="list-style-type: none"> High expectations of self and pupils Evidence of being able to build and sustain effective working relationships and work collaboratively Ability to demonstrate enthusiasm and sensitivity whilst working with others Willingness to contribute to the school's ethos and values Ability to prioritise and work under pressure Sense of humour and enthusiasm Reliable and conscientious Commitment to inclusion 	<ul style="list-style-type: none"> Committed to developing learning and enjoyment through the delivery of an exciting curriculum Able to develop and extend opportunities for learning for all pupils Resilience Determination to succeed 	Interview References