

**Normanby Primary School**  
**Person Specification - Main Scale Teacher (Maternity Leave)**

<b>Category</b>	<b>Essential</b>	<b>Desirable</b>	<b>Means of Assessment</b>
Qualifications	<ul style="list-style-type: none"> <li>Qualified Teacher status</li> </ul>	<ul style="list-style-type: none"> <li>Evidence of further training</li> <li>Degree</li> </ul>	Application form Certificates
Experience	<ul style="list-style-type: none"> <li>Recent experience of teaching across school.</li> <li>Effective teacher in current Primary practice</li> <li>Demonstration of high expectations of children's learning, achievements and behaviour</li> </ul>	<ul style="list-style-type: none"> <li>Experience of working successfully and co-operatively as a member of a team in a school</li> </ul>	Application form Interview References
Training	<ul style="list-style-type: none"> <li>Well informed re: current developments and initiatives in education.</li> <li>Knowledge of Primary and Foundation Stage curriculum</li> <li>Commitment to the raising of standards through systematic tracking and interpretation of data</li> <li>A commitment to develop and extend skills in teaching and learning</li> <li>Commitment to continue professional development.</li> </ul>		Application form Interview References
Skills, Knowledge and Understanding	<ul style="list-style-type: none"> <li>Knowledge of Child Protection and safeguarding procedures</li> <li>Clear knowledge of the structure and content of the National Curriculum for Foundation Stage, Key Stage 1 and Key Stage 2</li> <li>A clear understanding of the key principles of effective teaching and learning</li> <li>Ability to make learning enjoyable and relevant/demonstrate excellent primary practice</li> <li>Ability to establish and maintain effective professional relationships within school and the wider community</li> <li>Ability to deliver a phonics programme</li> </ul>	<ul style="list-style-type: none"> <li>Able practitioner in the use of ICT</li> <li>Understanding of relevant policies, codes of practice and legislation</li> <li>Ability to lead the implementation of phonics programme within a key stage</li> <li>Ability to monitor improvement effectively across the curriculum</li> </ul>	Interview References
Personal attributes	<ul style="list-style-type: none"> <li>High expectations of self and pupils</li> <li>Evidence of being able to build and sustain effective working relationships and work collaboratively</li> <li>Ability to demonstrate enthusiasm and sensitivity whilst working with others</li> <li>Willingness to contribute to the school's ethos and values</li> <li>Ability to prioritise and work under pressure</li> <li>Sense of humour and enthusiasm</li> <li>Reliable and conscientious</li> <li>Commitment to inclusion</li> </ul>	<ul style="list-style-type: none"> <li>Committed to developing learning and enjoyment through the delivery of an exciting curriculum</li> <li>Able to develop and extend opportunities for learning for all pupils</li> <li>Resilience</li> <li>Determination to succeed</li> </ul>	Interview References