



## IRONSTONE ACADEMY TRUST

### Gender pay gap reporting statement

Ironstone Academy Trust is required by law to carry out Gender Pay Reporting under the Equality Act 2010 (Gender Pay Gap Information) Regulations 2017

#### Employee overview

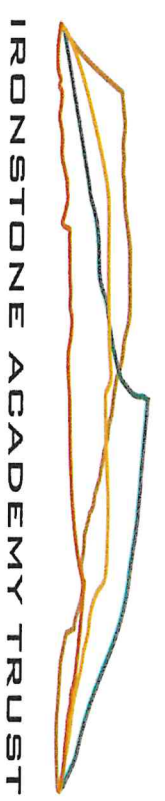
Our gender pay gap information is based on the total number of male and female full-pay employees. This is as follows:

Gender	Total number of full-pay employees
Male	<u>27</u>
Female	<u>224</u>

#### Mean and median information

The table below shows the difference in hourly and bonus pay between our male and female full-pay employees.

	Mean gender pay gap in hourly pay (+/-)	Median gender pay gap in hourly pay (+/-)	Difference in mean bonus pay (+/-)	Difference in median bonus pay (+/-)
Difference in pay for female employees	<u>19.2%</u>	<u>24.7%</u>	<u>0%</u>	<u>0%</u>



### Proportion of employees receiving bonuses

The table below shows the total number of male and female employees receiving bonuses, alongside the percentage as a total of either female or male employees.

Gender	Total number of employees receiving bonuses	Proportion of employees receiving bonuses
Male	0	0
Female	0	0

### Quartile information

The table below shows the number of male and female employees in each quartile pay band, alongside the percentage of male and female employees comprising each quartile.



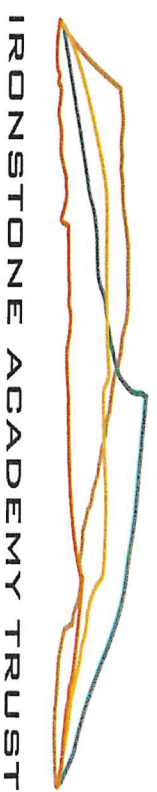
IRONSTONE ACADEMY TRUST

		Number of employees in each quartile pay band	Proportion of employees in each quartile pay band
Upper quartile	Male	<u>8</u>	<u>14.3%</u>
	Female	<u>48</u>	<u>85.7%</u>
Upper middle quartile	Male	<u>8</u>	<u>14%</u>
	Female	<u>49</u>	<u>86%</u>
Lower middle quartile	Male	<u>6</u>	<u>10.7%</u>
	Female	<u>50</u>	<u>89.3%</u>
Lower quartile	Male	<u>3</u>	<u>5.3%</u>
	Female	<u>54</u>	<u>94.7%</u>

### How do we use this gender pay gap information?

Ironstone Academy Trust continues to operate as an equal opportunities employer and does not discriminate in any way (as defined by the Equalities Act 2010 and other relevant legislation), regarding recruitment, performance management and employee career development opportunities. We use this information to further develop strategic roles within the trust schools and to ensure fairness. We can use the results to assess;

- The levels of gender equality in our workplace
- The balance of male and female employees at different levels
- How effectively talent is being maximized and rewarded



### **Why does our school have a gender pay gap?**

The gender pay gap is contextualised by the quartile banding analysis above. This demonstrates that there are proportionally greater numbers of women occupying lower paid roles than men. Other than apprentices, the lower paid roles include, for example, cleaners, catering assistants, midday supervisors, roles that without organizational influence are currently held by more women than men. There may be cultural reasons why these roles attract greater number of female workers. For example the roles described above are part-time and as such attract such workers who choose to combine part time working with childcare. The overall gender pay gap therefore reflects workforce composition rather than pay inequalities.

### **How is our school working to reduce the gender pay gap?**

Ironstone Academy Trust is committed to equality of opportunity in recruitment, development, pay progression and values the diversity of its workforce. We will continue to ensure that decisions made in relation to recruitment, development, pay progression and bonus pay can be evidenced against clearly defined and robust criteria. All our posts are aligned to nationally agreed pay scales and our males and females are paid within the same pay band for the same job role.

### **Written statement**

I can confirm the above information has been prepared from our payroll data on the snapshot data and fairly represents the Gender Pay Gap Information for Ironstone Academy Trust.

I, Susan J Hall confirm that the above data is factually correct.

Signed: SJ Hall

Date: 5.5.19